



<b>Policy Title:</b> <b>LANGUAGE</b>		<b>Policy Section: I</b> General Policies	<b>Policy Number:</b> I-03
<b>Approved By:</b> CAMLPR Board of Directors	<b>Date Approved:</b> Dec 5, 2024	<b>Date Reviewed/ Revised:</b> June 25, 2025 July 28, 2025	<b>Executive Director's Signature:</b>  Adam Chrobak

### 1.0 POLICY

The objective of this policy is to provide Medical Laboratory Technologists (MLT) Regulators with information on the CAMLPR language proficiency minimum requirements for registration.

### 2.0 SCOPE

As part of CAMLPR's obligation to maintain high standards of quality and safety in MLT practice, all medical laboratory technologists must demonstrate proficiency in English and or French as part of the registration process.

I-03 Language Policy applies to applicants at all stages of the Flexible Pathways process, including Prior Learning Assessment (PLA), Field-of-Practice Exams, and registration. It is intended to guide consistent application of language proficiency requirements while recognizing interprovincial and jurisdictional differences in regulatory processes.

### 3.0 POLICY

Applicants may meet the requirement in one of the following ways:

1. Notarized evidence or official transcript from an approved MLT education Program in Canada, where English or French was the language of instruction for classroom and clinical components.
2. Notarized evidence or an official transcript confirming graduation from a Canadian post-secondary education program (degree or diploma) of not less than two years' full-time duration, in which the language of instruction was English or French.
3. Evidence of current registration and practice as an MLT in a Canadian jurisdiction.
4. Language assessment results that meet the minimum scores in each language skill area (writing, speaking, listening, and reading) from one of the approved language assessments outlined in Appendix 1.
5. Language assessment results must be submitted directly by the assessment agency and must be less than two years old at the time the application is received.



6. The Application process can begin prior to receiving proof of language proficiency in English or French, but the Final Results Letter will not be issued until proof of language proficiency has been provided.

#### 4.0 REFERENCES AND RELATED STATEMENTS OF POLICY/PROCEDURE

- CAMLPR - CCLB Language Proficiency Report 2021
- 2. Canadian alliance of physiotherapist regulators  
<https://alliancept.org/becoming-credentialed/credentialling-policies/language-proficiency-policy/>
- Pharmacy Gateway for Internationally educated pharmacists <https://www.napra.ca/wp-content/uploads/2022/09/NAPRA-Language-Proficiency-Requirements-for-Licensure-Pharmacist-June-2014-b2.pdf>
- CNO <https://www.cno.org/en/become-a-nurse/registration-requirements/language-proficiency/accepted-language-proficiency-tests/#:~:text=Communicating effectively in English or, language proficiency required for registration>
- Alberta CLPNA  
[https://www.clpna.com/wp-content/uploads/2013/02/doc\\_Policy\\_English\\_Language\\_Proficiency-ID-53156.pdf](https://www.clpna.com/wp-content/uploads/2013/02/doc_Policy_English_Language_Proficiency-ID-53156.pdf)
- Association of Canadian OT Regulators organization  
<https://acotro-acore.org/seas/documents-required/>

#### 5.0 DOCUMENT HISTORY

Date	Action(s) Taken
December 5, 2024	Policy approved
June 25, 2025	Policy revised
July 28, 2025	Policy revised



## 6. APPENDICES

### Appendix 1 - Approved Language Proficiency Assessments & Scores

Applicants must meet the minimum score in each language skill area (writing, speaking, listening, and reading) for one of the approved language assessments listed below. All scores must meet the minimum requirements in one sitting. [IELTS One Skill Retake](#) will be accepted.

#### English Language Proficiency Assessments

- **IELTS-AC:** International English Language Testing System – Academic
- **IELTS-G:** International English Language Testing System General
  - <https://www.ielts.ca/>
- [IELTS One Skill Retake](#) provides an equitable solution for test takers who demonstrated a high degree of English proficiency on the IELTS test day, but who didn't perform to the best of their ability on one section of the assessment: they may opt to retake one skill (Listening, Reading, Writing, or Speaking), rather than having to sit the test in its entirety. They have 60 days from the original test date to retake the one skill.
- **MELA:** Michener English Language Assessment
  - <https://michener.ca/programs-courses/michener-english-language-assessment/>  
\*No longer offered on-line
- **CELP G:** Canadian English Language Proficiency Index Program General
  - <https://www.celpip.ca/>
- **PTE Core: Pearson Test of English**
  - <https://www.pearsonpte.com/pte-core>

#### CAMLPR Approved Language Assessments and Benchmarks

LANGUAGE SKILL	CELP G	IELTS GT	IELTS AC	MELA	CLB	PTE (Core)
Listening	9	7.5	7.5	8	8	71-81
Reading	8	6.5	6.5	8	8	76-83
Speaking	8	6.5	6.5	8	8	69-77
Writing	8	6.5	6.0	7	7	69-78
OVERALL	-	-	7.0	-	8	-



### Approved French Language Proficiency Assessments

- **TCF:** Test d'évaluation du Français
  - <https://fiaf.org/exams/tcf-canada/>
- **TEF:** Test de connaissance du Français
  - <https://www.lefrancaisdesaffaires.fr/en/tests-diplomas/test-for-evaluating-french-tef/>
- **NCLC:**
  - <https://www.canada.ca/en/immigration-refugees-citizenship/corporate/publications-manuals/operational-bulletins-manuals/standard-requirements/language-requirements/test-equivalency-charts.html>

LANGUAGE SKILL	TCF and TCF Canada	TEF and TEF Canada	NCLC
Listening	503-522	-	8
Speaking	12-13	-	8
Reading	499-523	-	8
Writing	12-13	-	8
Combined Score	-	500-532	8